

ABSTRACT OF THE DISCLOSURE

A method and system for analyzing student performance defines student performance by classifying student performance into discrete performance classifications associated with corresponding activities related to the electronic course. An observed student performance level for at least one of the performance classifications is measured. A benchmark performance level or range is established for one or more of the performance classifications. It is determined whether the observed student performance level is compliant with the established benchmark performance level for the at least one performance classification. Instructive feedback is determined for the observed student based upon any material deviation of the observed student performance from at least one of the following: the benchmark performance level, the benchmark performance range, a group of benchmark performance levels, and group of benchmark performance ranges.

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